



## What is the Diploma Programme?

The International Baccalaureate Diploma Programme (IBDP) is a rigorous college-level programme for students in the last two years in High School. The programme of study leads to exams in six different subject areas and is aimed at developing global citizens and life-long learners who are committed to serving their communities

## Profile of an IB Student

IB Diploma Programme students strive to be:

- Inquirers
- Open-Minded
- Knowledgeable
- Caring
- Thinkers
- Risk-takers
- Communicators
- Balanced
- Principled
- Reflective



IB Field Trip to New York,  
United Nations Building

## Why choose IB?

The IB Diploma Programme at MLC High School prepares students to succeed in college and to effectively participate in an increasingly global society.

The IBDP helps students become confident learners and critical thinkers who desire to create a better more peaceful world through intercultural understanding and respect.

## The IB Curriculum

IB Diploma Programme course candidates must choose one course from each of five subject groups including studies in language and literature, language acquisition, individuals and societies, the sciences, and mathematics. Additionally, students must also choose either an arts course from the arts group or a second course from either Group 3 or Group 4. All courses listed are two-year courses, higher level (HL) or standard level (SL).

## IB Courses Offered at MLC High School

### Group 1: Studies in Language and

#### Literature

- English A: Literature HL
- English A Language & Literature HL

### Group 2: Language Acquisition

- Language B: French SL
- Language B: Spanish SL

### Group 3: Individuals and Societies

- History SL
- Global Politics HL
- Business Management SL

### Group 4: Experimental Sciences

- Biology SL
- Chemistry SL
- Environmental Systems and Societies SL
- Sports Exercise and Health Science HL

### Group 5: Mathematics

- Mathematics: Applications & Interpretation SL
- Mathematics: Analysis & Approaches SL

### Group 6: Arts

- Film SL
- Music SL
- Visual Arts HL

## IB Core Elements for the Diploma Candidates

To earn the IB Diploma, students must successfully complete three HL courses and three SL courses in addition to meeting the Core elements of Creativity, Activity, Service, Extended Essay, and Theory of Knowledge over the two-year programme of study.

**Creativity, Activity and Service (CAS):** Students engage in a range of self-selected extracurricular activities, which encourages Creativity, (i.e. engagement in arts), Activity (i.e. participation in athletics) and Service (i.e. community and social service activities), including an extended project.

**Extended Essay (EE):** Students engage in independent research and write a 4000 word essay on a topic of their choice as an extension to one of their six subjects.

**Theory of Knowledge (TOK):** Students will explore the values and limits of knowledge in all DP subject areas and examine this fundamental question: How do we know what we know, and how reliable is the knowledge we possess?

## Facts & Figures

The International Baccalaureate Organization reports that 95% of IB Diploma Programme graduates in the US enroll in four-year institutions (60% national average).

IBDP students not only do well academically while in high school, but also 80% stay in college and go on to perform well at the university level.

University admissions officials say the IBDP is the best qualification for developing students' non-academic skills (independent inquiry, open mindedness, global awareness, self-management skills) and preparing them for further education and careers.

Studies find that 57% of alumni of the IBDP attend top-ranking universities.

Additionally, 89% of the IBDP students recommend that other students participate in the IBDP.

IBDP alumni report that the IB has profound, long-lasting effects on the student's lives. It helps them develop critical thinking, analytical and writing skills and a broader view of the world. IB reports that 80% of the IB alumni have earned advanced credits for university.

Source: [www.ibo.org](http://www.ibo.org)

## Want more information about IB?

Visit the International Baccalaureate at [www.ibo.org](http://www.ibo.org)

Contact IB-Diploma Coordinator

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## IB Diploma Programme Assessments

IB subject-specific course scores result from student performance on both internal and external assessments. The IBDP students earn grades ranging from 1 to 7, with 7 being the highest. Students receive individual weighted score for each exam and then combined to one final score for each course.

The IB Diploma is awarded to students who earn at least 24 of the 45 possible points, subject to minimum levels of performance including successful completion of the three DP Core (EE, TOK and CAS).

## Colleges and Universities Accepting MLC IB Diploma Programme Candidates

<b>Albany College of Pharmacy</b>	<b>Marist College</b>	<b>SUNY Plattsburgh</b>
<b>American University</b>	<b>Marymount Manhattan College</b>	<b>SUNY Stony Brook</b>
<b>Bard College</b>	<b>McGill University</b>	<b>SUNY University at Buffalo</b>
<b>Boston College</b>	<b>Muhlenberg College</b>	<b>Syracuse University</b>
<b>Brandeis University</b>	<b>Nazareth College</b>	<b>Trinity College Dublin</b>
<b>Brown University</b>	<b>New York Conservatory for Dramatic Arts</b>	<b>Union College</b>
<b>Bryn Mawr College</b>	<b>North Eastern University</b>	<b>University of Chicago</b>
<b>Clark University</b>	<b>Oberlin College</b>	<b>University of Connecticut</b>
<b>Clarkson University</b>	<b>Pennsylvania State University</b>	<b>University of Delaware</b>
<b>Colgate University</b>	<b>Providence College</b>	<b>University of Denver</b>
<b>College of Arts Atlantic</b>	<b>Rensselaer Polytechnic Institute</b>	<b>University of Florida</b>
<b>College of the Holy Cross</b>	<b>Rochester Institute of Technology</b>	<b>University of Hartford</b>
<b>Connecticut College</b>	<b>Siena College</b>	<b>University of Massachusetts Amherst</b>
<b>Cornell University</b>	<b>Skidmore College</b>	<b>University of Miami</b>
<b>Dartmouth College</b>	<b>St. Lawrence University</b>	<b>University of Michigan</b>
<b>Drew University</b>	<b>SUNY Albany</b>	<b>University of New Hampshire</b>
<b>Florida Institute of Technology</b>	<b>SUNY Binghamton</b>	<b>University of New Haven</b>
<b>Fordham University</b>	<b>SUNY Brockport</b>	<b>University of N. Carolina at Wilmington</b>
<b>George Washington University</b>	<b>SUNY Cortland</b>	<b>University of Rhode Island</b>
<b>Georgetown University</b>	<b>SUNY ESF</b>	<b>University of Rochester</b>
<b>Hamilton College</b>	<b>SUNY Geneseo</b>	<b>University of Vermont</b>
<b>Hobart and William Smith Colleges</b>	<b>SUNY New Paltz</b>	<b>Washington College</b>
<b>Hofstra University</b>	<b>SUNY Oneonta</b>	<b>Williams College</b>
<b>Ithaca College</b>		

The IB Curriculum is internationally recognized for its academic rigor and its commitment to life-long learning. Successful completion of the Full Diploma Programme or of individual courses can provide an advantage in the college admissions process and carries the potential for advanced standing in college or university.

More than 1,000 colleges and universities in North America have recognition policies on how they weigh IBDP for admissions, advanced standing, college credit and scholarships.